Madison High School

Mission: At Madison, all students will access an engaging and inclusive education defined by diversity and respect. All students will graduate from high school empowered with critical skills necessary for success in higher education, career, and community engagement.



AVID's mission is to **close the achievement gap** by preparing all students for **college readiness** and **success** in a global society.

Important News in AVID Classes

9th Grade

In AVID 9, we started Quarter 2 by reviewing the process for completing the Tutorial Request Form. Students will work on Tutorials for all four years in AVID and having a strong foundation is extremely important. We have Tutorials every week on Tuesday or Wednesday and students must complete a TRF before coming to class. Please check in with your student and encourage them to show you their form and discuss the purpose of Tutorials.

During Quarter 2, we'll be looking at the colleges that we researched in Quarter 1. Students will set goals for themselves based on the colleges they are most interested in. They will start creating a 4 year plan and will be reaching out to you to discuss your hopes and dreams for their high school years. This is a great time to discuss your high school experience and what you want for them. Fair warning: this can lead to emotional conversations.



Upcoming Events:

November 8 Open House 6-8pm

November 12. Veterans Day. No school.

November 19-20 Parent Teacher Conferences.

November 27. 10th grade field trip to Lewis & Clark College

November 27-30 School Play Romeo and Juliet

Newsflash!

Parent Teacher Conferences

November 19th & 20th 8.30-11.30 and 12.30-3.30.

9th graders in Library. All other teachers in their classrooms.

5.30-8.00pm in the Cafeteria

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10th Grade

In AVID 10, we started Quarter 2 strong by revisiting our goals from Quarter 1. Please check in with your student about their 3 goals: academic, personal, and school involvement to see their progress. We also made a class goal of making sure our tutorial "points of confusion" are specific and different from our original questions. Tutorials are a hallmark of the AVID curriculum; being able to identify the specific point at which a student got stuck is a skill that will serve them well through the rest of high school and beyond. Speaking of beyond high school, our Lewis and Clark field trip was postponed to November 27 due to a scheduling conflict with the L+C offices. If you already signed a field trip permission form, it is still valid. If you haven't signed one for your student yet, please do so before November 27. If you are interested in chaperoning, please contact Ms. Hammett (lhammett@pps.net) or Ms. Cooper (coop@pps.net).

Looking ahead, we will be finishing the quarter with a unit on improving the world. Students will identify problems in our community, research potential solutions, create a news broadcast to spread the word, and write a culminating essay on what they have learned. An exciting time in AVID 10!

11th Grade

Juniors had a great field trip to Pacific University in October where students were able to talk with current college students, tour campus, eat in the dining hall and see a dorm room. Junior AVID is building on Quarter 1 work by continuing to articulate how to tell our individual stories. We are starting college essay drafts and the AVID Summer Institute speaker contest which will be presented to the class in January. Later this month students are leading professional development for teachers by teaching Madison staff how to take focused notes and use them as a study tool. They are really shining as AVID leaders in the school! Also, you might catch a glimpse of our Junior AVID classroom and students as part of the Wells Fargo Take It to the Court grant for education commercial airing locally during Blazer games!

Remember that teachers will be available for individual conversations during conferences Nov. 19 and 20. See you then!

12th Grade

In AVID 12 we have just finished the big push to submit college applications for early action. Now we will begin our scholarship searches, starting with the schools for which students applied. Many of those scholarships close in November and December, so applying early is important. Conferences are coming the week before Thanksgiving, and we want our students to have glowing reports for parents from their teachers. Please come and see us November 19th and 20th to checkin.

We will continue to focus on academics at Madison by running tutorial sessions on Tuesdays and Wednesdays and setting individual goals each grading period. Also, I will be checking with students individually about their grades on a regular basis.

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